



RIVERSIDE COUNTY PROBATION DEPARTMENT

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Course Title: (Class 9.4: Violation of Probation)

Hours of Instruction: 4.5

Course Objectives:

- 9.4.1 Identify what constitutes a probation violation. (MCT)
- 9.4.2 Identify the legal authority and responsibilities to file a violation of probation petition. (MCT)
- 9.4.3 Identify how to assess probationer's progress with terms and conditions/case plan when determining when to file a probation violation. (MCT)
- 9.4.4 Identify the difference between a technical probation violation and a new law violation. (MCT)
- 9.4.5 Define graduated sanctions. (MCT)
- 9.4.6 Identify the reasons for using graduated sanctions. (MCT)
- 9.4.7 Identify the criteria to determine who can be arrested on a technical violation. (MCT)
- 9.4.8 List the alternative methods of responding to a violation of probation and compare the advantages and disadvantages of each. (MCT)
- 9.4.9 Given a scenario, determine if the behavior of the probationer constitutes a probation violation. (MCT)
- 9.4.10 Identify the investigation methods to collect information to prepare a violation of probation petition. (MCT)
- 9.4.11 Identify the information that should be included in and would support a violation of probation petition. (MCT)
- 9.4.12 Identify the steps involved in filing a violation of probation petition with the courts. (MCT)
- 9.4.13 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for an adult case. (WST)

- 9.4.14 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for a juvenile case. (WST)
- 9.4.15 Identify possible consequences of inappropriate response to a new law violation. (MCT)
- 9.4.16 Identify the reasons for periodic reevaluation and adjustments in a case plan. (MCT)