



RIVERSIDE COUNTY PROBATION DEPARTMENT

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Course Title: (Lesson Domain #35: Firearms/Chemical Agents)

Hours of Instruction: 24

Course Objectives:

I.

- a) State the four fundamental rules of firearms safety
- b) Explain basic safety guidelines to be followed at a firing range
- c) Describe the safety precautions for proper storage of firearms

II.

- a) Describe the basic information about a semiautomatic pistol and magazine, including:
 1. Primary components and their functions
 2. Steps for loading/unloading
 3. Steps for rendering the semiautomatic pistol safe
- b) Describe the cycle of operation that takes place with each single pull of a semiautomatic pistol trigger
- c) Describe the basic information about a revolver, including:
 1. Primary components and their functions
 2. Steps for loading/unloading
 3. Steps for rendering the revolver safe
- d) Describe the basic information about shotguns, including:
 1. Advantages and limitations
 2. Primary components and their functions
 3. Steps for loading/unloading
 4. Steps for rendering the shotgun safe

III.

- a) State the guidelines for the safe handling of ammunition
- b) Describe the primary components of firearm cartridges
- c) Explain the chain of events that takes place when a projectile is discharged from a cartridge
- d) Describe the primary components of a shotgun shell
- e) Define shot pattern as it relates to shotgun shells
- f) Explain the correlation to the distance traveled by the shot and the size of the shot pattern
- g) Describe the three ways shot placement can stop a threat, to include:
 1. Central nervous system
 2. Critical blood loss
 3. Psychological

IV.

- a) Describe the components that may prevent problems and that should be examined during a routine safety inspection
- b) Describe the materials, equipment, and environment needed to properly clean firearms
- c) Apply routine procedures for cleaning firearms

V.

- a) Apply the proper steps for drawing and holstering
- b) Demonstrate the following elements to accurately shoot a firearm:
 1. Grip
 2. Stance
 3. Breath control
 4. Sight alignment/sight picture
 5. Trigger control
 6. Follow-through
- c) Describe the types of malfunctions and demonstrate clearing methods for:
 1. Semiautomatic pistols

2. Revolvers
 3. Shotguns
- d) Describe limitations officers may encounter when shooting under low light/nighttime conditions
 - e) Describe conditions an officer may face when in a combat situation
 - f) Describe possible physiological and psychological responses an officer may experience under the stress of a combat situation
 - g) Explain steps officers can take to prepare themselves for the extreme stress of combat

VI.

- a) State the statutory requirements for the possession and use of chemical agents
- b) Describe four methods used to deploy chemical agents
- c) Describe environmental and physical conditions that can impact the effectiveness of a chemical agent
- d) State the guidelines for safely carrying, drawing, and deploying hand-held canisters of chemical agents
- e) Apply decontamination procedures that should be followed after a chemical agent has been used
- f) Discuss the physiological and psychological effects of each of the following chemical agents used by peace officers:
 1. OC (oleoresin capsicum)
 2. CN (chloroacetophenone)
 3. CS (ortho-chlorobenzylidene-molonitrile)
- g) Demonstrate proper procedures peace officers should follow when using gas masks, to include:
 1. Inspection and proper fit
 2. Cleaning and storage